



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	RNT PG College
• Name of the Head of the institution	Dr. Afsar Ali
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01472231726
• Mobile no	8107683916
• Registered e-mail	afsaralichem@gmail.com
• Alternate e-mail	rntkapsan1@gmail.com
• Address	Behind Mataji Temple
• City/Town	Kapsan
• State/UT	Rajasthan
• Pin Code	312202
2.Institutional status	
• Affiliated /Constituent	27-jan-2002
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Self-financing

• Name of the Affiliating University	Mohanlal Sukhadia University
• Name of the IQAC Coordinator	Dr. Om Prakash Sukhwal
• Phone No.	01472231726
• Alternate phone No.	01472231726
• Mobile	9460040118
• IQAC e-mail address	rntiqac@gmail.com
• Alternate Email address	rntkapan1@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://rntpg.ac.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://rntpg.ac.in/academic-calendar-2021-2022-portrait-rolling.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.03	2018	03/07/2018	03/07/2023

6.Date of Establishment of IQAC

01/09/2022

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
RNT P.G. College , Kapanan	Dr. Ambedkar Scheme For Celebration Of Birth/Death Anniversary of Great Saints-Reg	Dr. Ambedkar Foundation, Ministry Of Social Justice and Empowerment ,Govt.Of India	2021	200000

8.Whether composition of IQAC as per latest

Yes

NAAC guidelines		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>After covid all the student be prepared for virtual classes/learning and pursue them. Award be distributed to meritorious school student of nearby town. Explore the professional skill of student by providing them extra classes like general/technology knowledge.</p>		
<p>IQAC Cell has decided to aware the student about to participate in games and trained them as well.by making a committee to top performer players from the college to win maximum award in sports competition</p>		
<p>To involve the student in scientific research work, science exhibition be organized and promote them to make live project work, To aware student and all faculty about science and technology</p>		
<p>IQAC Member meeting has decided to upgrade the campus for digital infrastructure about to increase productivity of our student facilities and laboratory as well and also plan to organize Guest lectures from the outer resources</p>		
<p>IQAC Cell has also decide to organized the programme for woman empowerment by theme song and conduct parents' teacher meet for explore our student and teachers' productivity also drafted to organized clean India /Vaccination program at campus.</p>		

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>Enhance the interest of student by organize the different programme</p>	<p>Participate in University organized the best science model competition and secured best achievement. The student demonstrated water purifier using solar technology in guidance of faculty. Celebrate different science days organized and awarded about science and technology</p>
<p>Modern Upgradation of science and communication technology with laboratories as well</p>	<p>Setup new connection to boost digital communication and 35 nos. of Computer successfully installed. Maintain all science laboratories like chemistry zoology botany etc. all the essential material purchased, Setup digitally upgraded connectivity for live classes and increased the wi-Fi capacity</p>
<p>Organise Career guidance seminar and organized extra classes for student's professional development</p>	<p>Rewarded Nearby town /villages students who secured 80% + marks, Introduced the students with E-learning & Smart Classes, successfully organised the student excellence programme Mrs. Sadriwala (Sakra University, Saudi Arabia) Introduced the student about Career guidance our students also benefited with Smart/Virtual Classes by using General & Technical Classes as well.</p>
<p>Has Decided to initiate the sports activities and aware the students to participate and know the importance of ports activities in our daily routine</p>	<p>We Trained Our Student for sports and athletics, our student won 16 Medals in athletics, and secured first position in cross country and</p>

<p>life career</p>	<p>basketball Tournament, and our 10+ Students Secure West-Zone Inter-University Positions, our 4+ students Selected for all India university competition, and successfully organized basketball competition (MLSU, Udaipur).</p>
<p>Woman Empowerment, Clean India & Vaccination programme 2021-2022</p>	<p>Organised Woman Empowerment Programme Was Addressed by Honourable S.P. Madam of Chittorgarh, and video song launched on YouTube by Honourable S.P. Madam which was made by our students, introduced students about cinematics and its scope in the career, and Successfully organised Clean India Campaign programme and benefited the students with vaccination camp in the campus and distributed the vaccination certificates</p>
<p>Performance measurement & Communication programme</p>	<p>Conducted the parents-teachers meet at the college campus for feedback and performance improvement, to measure the students' performance throughout session, also measure the teacher's performance at different standards, Conducted class test/Internal exam/pre-University test.</p>
<p>Guest Lectures /Seminar / Workshop</p>	<p>College Departments has Organised Guest Lectures in/about all the subjects respectively, Conducted the online lectures by the subject experts, Organised Workshop on the occasion of Science Day, Also Organised Investment Awareness Seminar, Conducted Guest Lecture Seminar in All Subject.</p>

13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Deeksha Creation Society</td> <td>20/02/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Deeksha Creation Society	20/02/2023
Name	Date of meeting(s)				
Deeksha Creation Society	20/02/2023				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-2022</td> <td>19/01/2023</td> </tr> </tbody> </table>		Year	Date of Submission	2021-2022	19/01/2023
Year	Date of Submission				
2021-2022	19/01/2023				
15. Multidisciplinary / interdisciplinary					
16. Academic bank of credits (ABC):					
17. Skill development:					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):					
20. Distance education/online education:					

Extended Profile

1. Programme

1.1

10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **418**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **312**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **278**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **48**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **7**

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	10
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3.1	48
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	7
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	41
Total number of Classrooms and Seminar halls	
4.2	47.22
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	110
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute ensure entire curriculum through a well planned and documented process. college is affiliated with MLSU Udaipur and run different courses institute prepare the curriculum according to the University syllabus.

- Institute Academic council prepare for annual academic calendar that includes educational programs and internal assessment , Practical annual functions sports day holiday and much more.
- HOD's of all faculties prepare and ensure the time table at the starting of the session every department and the Teachers prepare for the teaching plan it includes lecture practical tutorial about the implementation at the starting of the session
- Starting Of Session principal organised student orientation program where the new students introduce with all the faculty members ,welfare schemes ,vcode of conduct and

discipline activities as well and the Teachers guide them about the course.

- well planned class test conduct for all the faculties and display their its result for discuss them with the syllabus as well we takes feedback.
- All HOD's conducting meetings and ask then about curriculum delivery and review with discuss about the teaching plan unit completion and discuss about Assignment and Practical Work

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.mlsu.ac.in/Syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Yes, we ensure the implementation of academic classes according to the academic calendar and avail the class tests for implement and information as well. At starting of the academic session, we prepare for academic calendar that include working day during the session, internal assessment, holidays, days during session to celebrate with detail program for pre plan /arrangements of selected dates /days and also include CIE Details for the same. Our academic calendar for the session helps us about detailed syllabus distribution and we prepare CIE Syllabus in advance. All the HODs and Staff members make sure for the implement and work for it continuously.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.rntpg.ac.in/acal2122.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for

C. Any 2 of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Our institution runs the courses in Arts, Commerce ,Science and Computer Science stream. Curriculum is designed by Mohan Lal Sukhadiya University, Udaipur which included various topics/chapters covering cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics. The institution took care to focus on these issues. Environmental Studies is a compulsory subject for all under graduate students, related to Environment and Sustainability. Similarly, Cross cutting issues relevant to Gender, Human Values and Professional Ethics are covered in the prescribed syllabi of University in various subjects in the form of topics, chapters, poems and co-curricular activity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

72

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/e/1FAIpQLSdZCyz4l2fKLVeJBdcNxFpDUEYyPPHGDbHZJ2CKb73zdThaig/viewform
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSdZCyz4l2fKLVeJBdcNxFpDUEYyPPHGDbHZJ2CKb73zdThaig/viewform

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

416

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

312

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At the starting of the academic session the institute evaluate the students for progressive learning and advancement. the institute has its own monthly and unit wise test series for evolution on regular basis. According to performance of the students every faculty arrange extra classes, remedial classes as per result-oriented requirements. It includes the students like advance learner, slow learner, backward learner etc. The opportunities are given to the student to enhance their creativity and ideas for career advancement the teacher guides the student for effective learning throughout the session

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
865	48

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institute provides opportunities for student's overall development by using collective approach/ methods of teaching. for updated knowledge attitude and values institute organised many programmes that enhance student skill and ensure the student

participation. Institute also inspire the student to take part in inter college competition's and at national level competition's institute ensure audio video implements with smart class room, language lab, google class room, industrial /educational tours, project work/field work by using these activities efforts. we ensure behavioural and social education by collective efforts. Institute develop its internal evaluation system for students hand written assignment for increase the interest in research and improve writing skill as well.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute approach quality education by using ICT along with traditional education in teaching. the classes are updated with projector and high speed internet facility to enhance the quality of education all the faculty members used ICT unable to devices for effective teaching process like PPT with animation video clipping simulation techniques etc the whatsapp group has been made for the update and latest information circulation like announcement , digital study material same among the student and also circulate the e general and ebooks which is available in library for the benefit and uses for student and teachers as well all the faculty and department organize webinar ,seminar,workshop and guestlectures to maintain the quality education classes.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

48

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

134

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a Standard process system for internal examination in the institute according to the academic calendar three-unit test and two internal exams are included

- Every HOD prepare an organise for the unit test in class test which includes written, presentation, quiz methods are used
- every student of the college can see in observe the test exam copies for accurate marking and know self-efficiency.
- institute maintain the standard for higher education quality to get best result by providing all the facilities to the student for objective and transparent process for the internal evolution
- institute innovations and progressive environment for we vividness in internal assessment and conduct different exam ways that includes internal tutorials class seminars debate etc
- examination committee conduct vigilance activity and make sure for the effective implement process for the exam the institute has its own transparent and strong establishment system of the internal examination.
- Maintain transparency by sharing the answer book with the student conduct the internal exam which is based on university examination pattern
- using class test and internal exam test Avail the previous year exam papers in the library provide oral education best on behaviour approach conduct physical education and geographic practical exams in behaviour approach every department choose the student for award/prize.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievance redressal system is established to deal about complaint for internal examination queries the grievance system in the institute work for fair process in the examination and the strong system has been established for the same it works according to the ICT bases process in this all the complaint time to time resolve for internal assessment examination evaluation there is a departmental and college level committee that conducts the internal examination.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Maintained on university website <https://www.mlsu.ac.in/>

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.mlsu.ac.in/
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Detail of out come sheet attached , Total students of the students in the institurte were 853 out of which 770are decleraed passed .

- The more tahn 54% students are secure more than 60 % of

total Students

- 38% secure between 40 to 59.9 % marks
- rest 8% are just passed .

Thus the maximum first division students percentage are lies more than 48% of total strength . Detail sheet are hereby attached .

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

312

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://docs.google.com/forms/d/e/1FAIpQLSdZCyz4l2fKLVejBdcNxPpDUEYyPPHGDbHZJ2CKb73zdThaig/viewform>

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

Nil	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
1	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
Nil	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.2 - Innovation Ecosystem	
3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge	

well planned ecosystem system has been set up in the institute for transfer and sharing the knowledge. There are regular online/offline meetings of faculty members with institute Principal / Director and even with chairman of society in which academic curriculum progress, various aspects of education, current affaires / technology / technique has been discussed. In supervision of our management and senior faculties has been appointed for the implement of the knowledge sharing ecosystem in the institute following are some examples of them

1. Human resource development cell
2. Research and development cell
3. Career counselling cell
4. Placement cell
5. Examination cell
6. Science club
7. Computer /technology club
8. Grievance cell

This all help to institution to create a work culture and ecosystem in the campus to meet out the goals of institution and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
1	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- RNT Institute is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighbourhood community to sensitize the students towards community needs.
- The faculties have visited to various schools of the subdivision and imparted subjective lecture to complete/ additional knowledge of their courses and tips for replying question in examinations.
- The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical.
- The institute faculties have visited to these villages time to time to make awareness of education, Hygienist, importance of Swachh Bharat Abhiyan, benefits of non-conventional energy systems and new farming systems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1905

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
RNT PG Institute have a well-developed Hi-Tech campus in 14 bigha. it is equipped with modern facility and learning resources to achieve the Academy excellence according to its vision and	

strategic objective. Institute is situated at Udaipur Road Kapasan with multi story constructed area around 15000 square metre having more than 25 classrooms or 10 Laboratories. Institute provide a personal office for head of department and staff room for the faculty members. Institute have many administrative rooms for administration purpose. A separated NCC room, NSS room separated yoga room, visitors lobby, separated room for the accounts / admission cell / examination cell digital glass room and smart room for the guest lecture and seminar. A big seminar hall capacity of around 300 students. Institute building having fully Wi-Fi internet facility Having personal communication system separated hostel for the boys and girls with common mess facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- The institution has adequate facilities for sports, games (Indoor-outdoor), Gymnasium, Yoga centre and cultural activities. Both genders of students have access to suitable sports and game facilities at the institution. Both outdoor and indoor games are well-served at the institution.
- We have a well-equipped playground and play court/stadium for outdoor games such as Basketball, badminton, Kho Kho, volleyball, soft ball, hand ball, kabaddi and track for walking events and a 200-meter track for athletics. Table tennis, Carrom Boards, and Chess Boards, indoor court amenities, are available to both male and female.
- The institute have an indoor gymnasium of around 3000 square feet with all exercise equipment like cycling, trade mill, weight lifting vibrator etc along with these trainers is also available for training to students and staff.
- The institute have seminar and cultural hall of size 10000 square feet and a covered dome of around 50000 square feet's along with open space for cultural and cocurricular events.
- The institute have a separate Yoga Hall for exercising and promotion of Yoga Activity. Thus, institute have adequate sports, cultural, Gym facility for better physical development of its students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

21

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

47.22509 Lac

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library around 3000 square feet. Library has a large collection of Text books, Reference books and others

books with , peer-reviewed journals and of books. The reading room is well furnished to accommodate 50 students at a time and provides conducive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library has (CCTV) surveillance Cameras"BOOK BANK" the software (LMS) utilizing for library, inventory & book management purpose .

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.90918 lac

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

39

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our computer laboratory is well-equipped with branded Desktop adequately supported by 200 Mbps FTTH Broadband for internet connectivity and uninterrupted internet connectivity from Reliance jio. The institute have sufficient ICT facility, there are 2 laboratory of computers in which 110 Desktop computers are available in institute for education purpose. It is also equipped with a wide range of system software and application software. The entire campus is connected with LAN. A free Wi-Fi internet facility are made available for the students too for academic purpose / self-use. Computer labs are well connected to the internet help students and faculty to carry out their academic and other work. There are three smart classes rooms/ hall available in the campus for online classes as well as for online lecture / classes/ seminars/ workshops in the campus. Thus, Lab assistants are available to support students and faculty in their queries.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="86 277 539 340">File Description</th> <th data-bbox="539 277 1445 340">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 340 539 443">Upload any additional Information</td> <td data-bbox="539 340 1445 443" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 443 539 577">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="539 443 1445 577" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	View File	Details of available bandwidth of internet connection in the Institution	No File Uploaded			
File Description	Documents								
Upload any additional Information	View File								
Details of available bandwidth of internet connection in the Institution	No File Uploaded								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
27.02 Lakh									
<table border="1"> <thead> <tr> <th data-bbox="86 972 539 1034">File Description</th> <th data-bbox="539 972 1445 1034">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1034 539 1137">Upload any additional information</td> <td data-bbox="539 1034 1445 1137" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1137 539 1205">Audited statements of accounts</td> <td data-bbox="539 1137 1445 1205" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1205 539 1375">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="539 1205 1445 1375" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	View File	Audited statements of accounts	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	View File								
Audited statements of accounts	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratory, sports complex, computer, classroom etc in the institute. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of staff on daily basis and periodically. institute have an adequate mechanism for maintaining or utilizing the physical resources, Administration & Finance unit will look after the general amenities' maintenance and their due care along with centralizing store facility. For Supervision we establish different committees like</p> <p>1. Sports Committee</p>									

2. Laboratories Maintenance Committee
3. Infrastructure Maintenance Committee
4. Gardening and cleanness committee
5. Library Committee
6. ICT Committee

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

92

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
350	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
350	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

16

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

39

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

23

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

- Institute promotes representation of students on academic and administrative bodies. An active student mamber comprises of members to monitor academic, cultural, sports, literary events, Anti-Ragging and gender sensitization programmes, NSS and NCC activities.
- College Student members along with committee members take active role in conducting college Annual Social Gathering, Subject Societies and national festivals.The students involve themselves in events such as Independence Day, Teacher's day, Republic day and various other activities.
- The class representatives actively participate in sports committee, cultural committee, magazine committee, etc. The college provides ample avenues for developing technical skills, updating knowledge, personality development and service to the society through various associations and societies. There is a staff advisor to guide the students in the smooth and effective functioning of the associations and societies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year	
63	
File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
<p>RNT College, Kapasan is established in 2002, a number of alumni got education from this our institution. Though this institution is located in semi urban area, it has a great contribution in the educational development of the rural students. Many alumni of this college are well known in their respective fields i.e. Politics, Education, Judiciary, Literature Sports, Agriculture, Business and Industry, Social Work and Public Speaking.</p> <p>Our college provides an opportunity to the alumni to interact and share their experience with students by arranging a mega function .Our Alumni motivates the students for education activities. Some of our alumni are industrialists; they share their knowledge and expertise with the students.</p>	
File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision</p> <p>"To nurture all Students with focus on innovative education"</p> <p>Mission</p> <p>To fulfil this mission the institute involved in various social, co-curricular, extra-curricular activities. Institute promoting and included a number of curricular & extracurricular activities like NCC, NSS, Scouting, Robin Hood Army, Athletics & Sports. Institute continue making its timeless efforts to move forward to get its vision though various activities and mission. institute inclined toward Academic, Professionality and personality development along with students' academic enrichment and to get qualification.</p> <ul style="list-style-type: none"> • Focus on inventive education by offering practical, innovative, and technology-driven programs. • Develop a passion for learning and creative thinking and values in a rapidly evolving economic and social environment. • Contribute significantly to growth by preparing graduates with a high mindset. • Build intellectual capital through faculty development, research, consultancy, and publication. • Develop an alumni network of mutual benefit and keep alumni updated through continuous learning and meeting 	
File Description	Documents
Paste link for additional information	https://www.rntgroup.edu.in/about-deeksha-creations-society/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- Our Institute work like academic and administrative done is done according to whose and regulation under surveillance committeewhich is fully decentralized system.
- Admission and internal evolution and co curriculum activities according to the academic calendar.
- To create the live education scenario the principal and all HOD is do the joint efforts to make it more effective.
- To promote the decentralisation different committees has been formed the committees has made responsible for their given work with effective supervision to strength and the system.
- with the creative suggestion from committee members, we implement the suggestion rapidly to create harmony and socially amiable environment
- Our Principle organise all the academic and sports and co curriculum activities with the help of all the HOD is and committee members in successful manner.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional strategic plan deployed with effectiveness by Competition of science model at university level.setup 35 Mos of Desktop for digital boost in Communication infrastructure.in the laboratories and like science chemistry, zoology Botany with essential material purchase and Increased wi-fi Capacity to facilitate for Same.Rewarded the meritorious students of our

nearby rural School students with eLearning and smart classes for excellence programme to benefit the students who are not benefitted with such tools before like General and Technical classes with collaboration (with sakra university Saudi Arabia).Trained The Students in winning way for Sports and Athletics. which resulted by 16 medals in Athletics and got first position in Cross County and basketball Competition our 4 + Students got select for all India university Competition organised by MLSU Udaipur .Our institute organised clean India and women empowerment programme along with vaccination programme.Institute conducted parents Teacher meet quality improvement and to measure the performance of Students throughout the Academic Session along with teachers' performance.Also organised Guest lectures in different Subject for our student's knowledge along with faculty members Teachers, by using Academic seminar Investment seminar, guest lecture. invited education educationists in vivid areas and different subjects.

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File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There is a Principal in the Institution. Being the head of the Institution, the Principal is responsible for all the academic and administrative activities of the Institution. In the absence of the principal, two to three senior faculties are given charge to run the Institution.A number of committees are formed for academic, administrative, co-curricular, sports and extension activities. In all these committees, there is a chairperson and a vice-chairperson. Some other important administrative committees are Admission Committee, Time Table Committee, Examination Committee etc.The principal looks after all the financial transactions of all these committees. The chairpersons of all the committees are free to work their own way but as for the budget allocation, they have to seek the permission of the principal.

File Description	Documents
Paste link for additional information	https://www.rntgroup.edu.in/recruitment/
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching members are not only for the development of staff but also for the organization's development. A healthy and good retention ratio is maintained in the faculty cadre by creating a good environment and providing welfare measures.

- Free Transport for all employees
- Incentives, Promotions and increments are given
- Education Fee concession to Staff Families
- Salary timely credited to bank account of employee
- Reimbursement of Membership fees for the professional bodies
- Gifts And Advance Salary on Festival
- Uniform is provided to Teaching and Non-Teaching
- Free medical camp/vaccination for the staff
- Separate HOD rooms
- Separate vehicle parking lot for faculty

- Canteen Facility at subsidized rates
- Once a year, staff trip etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Self appraisal from all teaching and non teaching staff got filledup and they were analyzed at dual level by a committee comprising Principal and second by performance review committee comprising Principal , Director (Academics) and Director

Administration , Finally these appraisal got reviewed by Prsident of Deeksh Creation Society

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our Institution has established a process for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year. external auditing is done by a Chartered Accountant, specially designated for this purpose. External audit is also carried out on an elaborate way on quarterly basis. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. The expenses will be monitored by the accounts department as per the budget allocated by the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of funds is always a challenge as this a private institute and running completely on self finance mode . Although time to time we approached UGC / IUCCA for project funding and Ministry of minority for the other fundings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

RNT Institute attempts to chisel out the total quality person through a persistent focus on imparting quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

1. Enhance the interest of student by organize the different programme
2. Modern Upgradation of science and communication technology with laboratories as well
3. Organise Career guidance seminar and organized extra classes for student's professional development
4. Trained Our Student for sports and athletics
5. Woman Empowerment, Clean India & Vaccination programme 2021-2022
6. Performance measurement & Communication programme
7. Guest Lectures /Seminar / Workshop

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, Council of the Heads, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. College has faculty coordination committees separate for Arts, Commerce and Science, computer Science streams. The Faculty Coordination Committee conducts an academic review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. Faculty Head (HOF) meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. This setup has evolved into successful review methodology for improvement in teaching and learning process. Through this system of review, the IQAC observed the continuous development of teaching-learning process.

Sports Achievements and enrichment of ICT infrastructure

- Setup new connection to boost digital communication and 35 nos. of Computer successfully installed. Maintain all science laboratories like chemistry zoology botany etc. all the essential material purchased, Setup digitally upgraded connectivity for live classes and increased the wi-Fi capacity
- We Trained Our Student for sports and athletics, our student won 16 Medals in athletics, and secured first position in cross country and basketball Tournament, and our 10+ Students Secure West-Zone Inter-University Positions, our 4+ students Selected for all India university competition

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rntpg.ac.in/wp-content/uploads/2022/06/final-PR2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RNT Institutionsensitizes students and employees regarding gender equity and takes the social responsibility of reacting to the events happened in the society by various activities.

- The institute promotes gender equity in admissions, recruitment, administrative functionality and academic activities.
- The organization is well prepared to handle and respond to gender sensitive issues and provides an environment where men and women can work together with a sense of personal

safety and dignity. For this the institute has established women's cell.

- The Institute have both boys and girls NCC wing so both are promoted and weighted equally by the institute.
- The institution promotes gender sensitivity through co-curricular activities such as workshops, seminars, guest lectures, street plays, poster exhibitions, counselling etc.
- Our college constituted a women's cell, an anti-ragging cell to create awareness among the students to claim their rights and educate them about women empowerment Along with the above equal opportunities are provided to boys and girls in the institute to learn and develop themselves freely and fearlessly.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute regularly working rightnow with solid waste management by collecting the waste of the institution which

transported to its farm , segregated their and decomposable waste got decompsed their and used for organic farming .

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like New-year's day, Fresher Party ,teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day etc
- The institute makes enormous efforts to provide necessary assistance to students to acquire meaningful experience for learning at the campus & to facilitate holistic development & progression In our college we undertaking various initiatives in the form of celebration of days of Eminent personalities National Festivals, NSS,NSSand other such activities to provide for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment
- These functions help in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution has celebrated independence day, republican day as well as birth anniversary and tribute to all freedom fighters of the nation which helps to aware our students & employees of the constitutional obligation about values, right, duties, & responsibility of citizens.

- Code of conduct is prepared for students and staff and everyone should obey the conduct rules.
- College highlighting all awards and achievements get by the citizens to further motivate them and valued them about their efforts and sacrifices.
- The institution has arranged free 'Competitive exam preparations' and 'aptitude training preparation' for our college students .
- The institution has arranged various Seminars/webinars/Workshops/Interactive activities for our students as well as students from nearby Schools.
- The institution has National Service Scheme(NSS), through this NSS camp, students and college staff members are more connect with rural areas to aware the villagers about the importance of child education, cleaning, computer training, etc
- The institute has organized a blood donation camp every year to create awareness in students and staff about somebody's life and help them in case of any requirement of blood.
- sports activities and aware the students to participate and know the importance of sports activities in our daily routine life career.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution celebrate all the national days and events main festival celebrated are 15th Aug 2020 and 26th Jan 2021 , environment day , mothers day , Constitution day , Women Day , Gandhi jayanti , Netaji Subhas Chandra Bose Jayanti , Bal Divas , Vrikshropan Activity , NCC Army Day , Hindi Divas , OZON DIVAS , Doctors day , Along with all national days the social activities havee carried out along with the all festival celebration in the campus .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- IQAC take Initiative to initiate the sports activities and aware the students to participate and know the importance of sports activities in our daily routine life career. As Resulted our student won 16 Medals in athletics, and secured first position in cross country and basketball Tournament, and our 10+ Students Secure West-Zone Inter-University Positions, our 4+ students Selected for all India university

competition, and successfully organised basketball competition (MLSU, Udaipur).

- IQAC Enhance the interest of student by organise the different programmes. Our student Participate in University organised the best science model competition and secured best achievement. The student demonstrated water purifier using solar technology in guidance of faculty. Celebrate different science days organised and awarded about science and technology. IQAC successful Setup new connection to boost digital communication and 35 nos. of Computer successfully installed. Maintain all science laboratories like chemistry zoology botany etc. all the essential material purchased, Setup digitally upgraded connectivity for live classes and increased the wi-Fi capacity

File Description	Documents
Best practices in the Institutional website	http://www.rntpg.ac.in/bestpractices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- Won 16 Medals in athletics, and secured first position in cross country and basketball Tournament, and our 10+ Students Secure West-Zone Inter-University Positions, our 4+ students Selected for all India university competition, and successfully organised basketball competition (MLSU, Udaipur).
- secured best achievement University science model competition
- Innovation of water purifier using solar technology in guidance of faculty.
- Rewarded Nearby town /villages School students who secured 80% + marks
- Giving 5000/- as reward to student who got first position in class /position in university in Tarang Annual function
- Free Career guidance & the student excellence programme for near by School Students

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Due to an epidemic like Corona, there is a plan to make an online class room by purchasing smart boards.
2. There is a plan to motivate students for research and organize various seminars, symposia and research schools and educational tours for this purpose.
3. Procurement and implementation of a new software to make the library online for this Planning to buy koha Software.
4. Organizing Faculty Development Program in the new year.
5. Annual meetings of aluminum are being organized regularly in the institute. Now the registration of newly formed alumni will be done by the institute.
6. Keeping in view the increasing demand of IT sector regularly, the institute is running courses here. Planning to increase the seats in IT courses, as well as to buy new generation computers and install WiFi routers to increase internet speed.
7. The institute will continue to strive to take its past records to greater heights by promoting sports.
8. Along with academic quality, it will also motivate students to promote more in co-scholastic activities.
9. The institution will organize online classes, seminars etc. for the educational quality of the students.